

Activity #3: Learn About Social Competence

Section 4: Social Competence

GROUP 1: Structured interactions with the teacher serve as a model for children's later social interactions with peers

GROUP 2: Having a job in the classroom helps a child to feel part of the classroom community and overcome a difficult separation from a family member

GROUP 3: A shared task helps children practice initiating social interactions

GROUP 4: Teacher guidance and a center designed as a store help children interact with one another during pretend play

GROUP 5: A center designed for several children facilitates communication between children; sharing materials requires communication and problem solving

GROUP 6: Assisting a classmate helps a child develop caring and empathy